

INTEGRAL HUMAN POTENTIAL

TRAINING FOR EXPRESSING ALL OUR ABILITIES AS HUMANS

Courses in English with French translation

Author of this method: V.M. Bronnikov

Certificates of authorship Nr. 1586, 1598

State licenses Nr. 2157263, 2143290, 2134596

Branches of the Academy are established in 200 cities and towns of Russia, CIS, as well as abroad.

Objectives: This training's purpose is to facilitate the access to human abilities, which are not taught in the curriculum of official schools and training facilities.

1 Develop the power and the physical abilities.

2 & 3 Develop the brain completely, step by step.

Theory: It is well known that most people use only a small proportion of the capacity of their brains. Children are born with an immense opening to be able to acquire in a record time voluntary movements of their bodies, the knowledge of their environment, and language. Also, they are going to invest their observations with meaning supported by the adults.

Through education in family and schools, the child will be limited in his/her level of perception:

- Only objects validated by adults are visible, neither angels nor fairies.

- Only the voices of the people present or transmitted by machines can be heard.

- Taste, smell and touch are secondary senses and need not be developed.

- If a child "knows" something, he/she has to be able to indicate the source of this knowing (why where from, ..).

Thus, with time the child adapts and becomes "normal", a "normality" that limits his/her abilities.

Happily, all these abilities are not lost forever, but only filtered like the sound of a trumpet through a silencer. When we take away the silencer and restore a richer image of our world, our brains are able to reconvert to a more efficient and complete functioning.

All our perceptions are based on the exchange of frequencies recorded in specific brain areas, then transformed, thanks to the social consensus, into identifiable objects, words and smells. Which means that our brain "knows" well ahead of our translation into usual language. If we are able to identify these frequential information, we are free from our sense organs and time-space for our "knowing".

Examples: About ten years ago, there were articles in the newspapers about youngsters in China, Mexico and Bulgaria who were able to read with masked eyes, mentioned the circumstances surrounding a picture under their foot and told the personal story of a person asking them a general question.

Another anecdote tells of a blind woman whom the NASA hired to help them detect and repair spacecraft damages. She was able to see everything she desired on a kind of internal TV screen and was thus able to describe exactly the functioning of the observed objects. In Russia, specialists capable of "seeing" were hired to check on submarines. The tragedy reported in the Baltic Sea coincided with the retirement of their chief-operator. There is a large number of such stories, which are usually treated as BS by the media.

History: Since close to 40 years V.M. Bronnikov, a Ukrainian who combined teachings received from the slavo-tibetan tradition from the age of 3, with the discoveries of the most advanced sciences, teaches children how to use the full extent of their abilities. So far that some blind ones even were able to see through their subtle senses.

VMB also developed training for medical specialists who are able to see the modifications of the anatomical structures and the physiological flows, with banded eyes and at a distance. In Russia, they are hired by some hospitals for diagnosis and guiding the surgeons in meticulous interventions.

Training: To increase, via a playful approach, creativity and resilience in respect to the challenging demands of our times.

Level 1, 2 and 3; Module 1.2

Module 1: Feel and get the energy in your body moving (Restore your body)

Bodywork to increase physical and psychic resilience.

Harmonizing and strengthening of the organs and body systems through a series of exercises based on the slavo-tibetan system of natural and energy rehabilitation. Prevention of illness as well as the undesirable technological, human and environmental influences.

Development of higher sensitivity and creativity levels.

These exercises are also meant to prepare the body to hold the high energy levels required by the tasks of the other modules.

Module 2: Inner vision and development of the Supra-conscious skills

- Train and develop your brain in an advanced way
- Develop the ability to deliberately, at your command, create "the inner-screen" and to mentally control this screen and the images on it.
- Master the ability to see your organism, from within, with closed eyes.
- Create an informational database.
- Acquire new kinds of memory, like the bio-computer or photographic memory. Those abilities make the education process much more efficient. All information about any subject can be stored in the bio-computer without any memory overload.
- Track six dimensions at the same time and thus develop the multifunctional capacities of the brain.

Module 3: Direct vision & Development of the Outer vision

- Without using the eyes, learn to orient yourself in space, to see in the dark, to enlarge micro-objects and to draw distant objects closer. With closed eyes read books, draw, roller-skate etc. These abilities are necessary to work objectively with the bio-computer and to ensure its further development.
- Learning to see the inner structures and energy-structures of people and objects.
- Mastering the self-programming technology of the brain.
- Learning to use an integrated psychological system to be able to work with information in space and time.

The road from Homo Sapiens to Homo Conscius follows this principle: "From direct vision to direct knowledge."

Module 1.2: 6 energy systems and ancient brain structures

- Develop the qualities of the senses (touch, smell, hearing, vision) by working with their essences
- Developing the mechanism to deliberately have the essences enter and leave the body
- Developing the five levels (mineral, cellular, organism, intellectual and social) by working with the dragon essences
- Obtaining a naturally stable position
- Open the ancient structures of the brain

Work with the global essences of **Earth, Heaven and Holy Spirit**.

Work with the essences of the five beasts: **Snake** (sense of touch), **Tiger** (sense of smell), **Monkey** (hearing), **Bird** (vision) and **Dragon**.

Developing the mechanism to deliberately have the essences of the five beasts enter and leave one's body, understanding the opportunities and qualities which can be developed due to the performance of these exercises. Vertical Prokachka with the essences of the five beasts inside one's organism.

Developing the five dragons; **Earth Dragon** – mineral level, **Sky Dragon** – cell level, **Central Dragon** – level of the organism, **Big Dragon** – intellectual level, **United Dragon** – social level. Having developed these, one obtains a stable position and cannot be influenced or manipulated any longer

English with French translation

TRAINING

22 – 27 October 2010

English with French translation

		Module 1	Module 2	Module 3	Module 1.2
Friday	22 Oct.	09.00 – 12.30			13.30 – 17.00
Saturday	23 Oct.	09.00 – 12.30		17.30 – 21.00	13.30 – 17.00
Sunday	24 Oct.	09.00 – 12.30	13.30 – 17.00	17.30 – 21.00	
Monday	25 Oct.	13.30 – 17.00	17.30 – 21.00	09.00 – 12.30	
Tuesday	26 Oct.	13.30 – 17.00	17.30 – 21.00	09.00 – 12.30	
Wednesday	27 Oct.		13.30 – 17.00		09.00 – 12.30